



State of California Commission on Peace Officer Standards and Training

HATE CRIMES: IDENTIFICATION AND INVESTIGATION – CCN 55062

INTRODUCTION

Hate Crimes: Identification and Investigation CCN – 55062: This training program is designed to educate California's first responders on hate crimes in California, including the laws that define them, the victims and communities such crimes affect, and the recommended methods to successfully investigate them. Segments include: Defining Bias Motivated Crimes (Hate Crimes) and Their Impact; Legal Framework and Understanding Bias Motivated Crimes; Field Recognition, Response, and Documentation; Victim Engagement and Trauma Informed Practices; Intersectionality, Disability, and Complex Bias Motivations; Assessing, Recognizing, and Responding to Less Obvious Hate Crimes; Situational Awareness and Proactive Prevention; Final Thoughts.

The training offers two viewing modes and printable instructor and trainee documents for either group-facilitated or individual instruction. This course of instruction meets the legislative mandate (13519.6 PC) for Hate Crime training for law enforcement personnel every six years.

CONTENT OUTLINE

Chapter 1: Defining Bias Motivated Crimes (Hate Crimes) and Their Impact

- Definition of Hate Crime and Hate Incidents
- Impact on Communities

Chapter 2: Legal Framework and Understanding Bias Motivated Crimes

- Essential Hate Crime Statutes/Laws
- What is Bias Motivation?
- Multi-Mission Extremism

Chapter 3: Field Recognition, Response, and Documentation

- Indicators of Bias Motivation
- How and What to Document in a Bias Motivated Crime/Incident
- Use of a Supplemental Hate Crime Reporting Form

Chapter 4: Victim Engagement and Trauma Informed Practices

- Understanding Reporting Barriers
- Victim Interaction
- Invisible Disabilities

Chapter 5: Intersectionality, Disability, and Complex Bias Motivations

- **Co-occurrence of Bias Motivations**
- **Invisible Disabilities and Bias**
- **Hate Speech and Incidents**

Chapter 6: Assessing, Recognizing, and Responding to Less Obvious Hate Crimes

- **Initial Interactions and Impacts**
- **Dispatch Priming**
- **Recognizing Cues of Bias**

Chapter 7: Situational Awareness and Proactive Prevention

- **Bias Among Similar Protected Classes**
- **Community Support**
- **Develop Partnerships Before the Incident**

Chapter 8: Continuous Learning and Conclusions