



## State of California Commission on Peace Officer Standards and Training (POST)

### Learners First: Facilitation Skills for Learner-Centered Instruction

#### Description

Practice learner-centered facilitation skills using reference materials, learner guidance, direct instruction, and assessment. Available as part of AICP instructor equivalency or re-certification.

#### Content Outline

##### Module 1: Introduction

- Putting Learners First
- How This Module Works
- Utilize the Resources

##### Module 2: Classroom Simulations (Critical Incident Management Course)

- Introducing the Course
- Classroom Introductions
- Session: Types of Incidents

Lesson Objective: Identify different types of critical incidents.

Given a list of materials, select the best learner-centered techniques to facilitate learning. Review types of teaching aids in the Resources section.

- Session: Major Crime

Lesson Objective: Take command at a major crime.

Given a list of materials, select the best learner-centered techniques to facilitate learning. Review types of teaching methods in the Resources section.

- Session: Action Planning

Lesson Objective: Develop critical incident action plans.

Given a list of materials, select the best learner-centered techniques to facilitate learning. Review recommendations for forming groups.



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- Session: Critique of Plan

Learning Objective: Assess critical incident action plans and give feedback.

Given a list of materials, select the best learner-centered techniques to facilitate learning. Review classroom management recommendations.

- Summary

Learning Objectives: Summarize the key learning points of the Critical Incident Management course.

Given a list of materials, select the best learner-centered techniques to facilitate a course summary.